

Clyde Intermediate School School – Parent – Student Compact

**Education is teamwork. The team that wins is the team that works together.
Members on this team have definite expectations and responsibilities.**

SCHOOL	PARENT	STUDENT
<p><i>In recognition that it is the schools' ultimate responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, Clyde Intermediate will:</i></p> <ul style="list-style-type: none"> ◆ Be respectful to parents, students and community in conversations and actions. ◆ Provide instruction to ensure that all students have an opportunity to meet and exceed the state standards. ◆ Train teachers and staff on the latest instructional strategies and techniques. ◆ Train teachers and staff on how to establish/provide a positive learning environment in the school. ◆ Encourage positive rapport and an effective working relationship with parents and students. ◆ Maintain orderly classroom atmosphere conducive to learning. ◆ Serve as appropriate role model for students. ◆ Encourage good work habits that will lead to the accomplishment of personal goals. ◆ Teach students to develop self-discipline. ◆ Collaborate with parents and community to provide an enriched, supportive learning environment which promotes student success 	<p><i>In recognition that parents are their child's most important role model and the fact that it is the responsibility of parents to support their children's learning, parents of Clyde Intermediate students agree to:</i></p> <ul style="list-style-type: none"> ◆ Teach their children respect, honesty, hard work, and responsibility. ◆ Have their children rested, prepared and on time to learn each day. ◆ Read with and to their children regularly. Read at home for 2 purposes: a.) increase their own knowledge b.) set an example for their own children. ◆ Give their children a wide range of experiences such as library, museum, zoo or park. ◆ Attend Parent-Teacher conferences. ◆ Review progress reports and report cards and contact their child's teacher if necessary. ◆ Volunteer whenever possible at school or in the classroom. ◆ Monitor what and how much TV/ video games their child watches/plays. ◆ Spend time listening to and talking with their child each day. ◆ Collaborate with teachers, students, and school to provide an enriched, supportive learning environment. 	<p><i>In recognition that the students have the ultimate responsibility of learning, the students of Clyde Intermediate agree to:</i></p> <ul style="list-style-type: none"> ◆ Show respect for parents, teachers, and other adults. Show respect by treating other students like they want to be treated. ◆ Be in school every day they are not ill and to arrive at school on time. ◆ Have assignments and homework completed and returned to the teacher on time. ◆ Obey school, class, bus, and safety rules and procedures. ◆ Take pride in their school and put forth their best effort in their work. ◆ Arrive at school with needed materials and a positive attitude. ◆ Read something every day and spend less time looking at television than I spend on reading, homework, and talking with family and friends. ◆ Do something nice for someone else everyday. ◆ Have an I CAN DO attitude and take pride in myself.

Note: This compact is not a contract. The purpose of this document is to serve as a guide for the basic responsibilities of the school, parents, and students in the education of the children at Clyde Intermediate. This compact satisfies the Improving America's Schools Act and Title I School-wide program requirements.

Teacher Date

Student Date

Parent/Guardian Date

Principal Date