

Clyde Elementary High-Quality Pre-K Family Engagement Plan

Clyde Elementary will create a meaningful partnership with our schools, Pre-K families and community in order to build a foundation for Kindergarten. Families and the community are an integral part of a child’s academic success and my synergizing, our students can meet greater heights.

HB4 Definitions of Family and Family Engagement

Family: Family includes adults and children significant in the child’s life, who support early learning and development of the child.

Family Engagement: Family engagement is the mutual responsibility of families, school, and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.

Six Components	Evidence of Pre-K Family Engagement Plan
<p>1. Facilitate Family-to-Family Support</p>	<p>Prekindergarten teachers, teacher assistants, and the Clyde Elementary campus will provide parents with opportunities to participate in district and campus initiatives such as:</p> <ul style="list-style-type: none"> • Head Start Collaboration • Scheduled Holiday Parties • Book Fair • Grandparents’ Day Celebration • Thanksgiving Meal Celebration • Family Fun Run • Field Trips • Field Day • Watch DOGs • Fall Festival • PTO Meetings • Leader in Me Leadership Night • Leader in Me Community Day
<p>2. Establish a network of community resources</p>	<p>Clyde CISD in partnership with community and faith-based organizations will create a network of resources that will directly benefit Prekindergarten families. These resources may include:</p> <ul style="list-style-type: none"> • Head Start Collaboration • PALs Backpack for Kids Program • Love and Care Ministry • Resource Care Clinic • Lions Club (eyeglasses) • Local WIC office • Clyde Ministerial Organization • Big Country Counseling • Men of Clyde

	<ul style="list-style-type: none"> • Watch DOGs
<p>3. Increase family participation in decision-making</p>	<p>Prekindergarten families will be invited to participate and serve on:</p> <ul style="list-style-type: none"> • Campus Level Meetings • District Level Meetings • District of Innovation Committee • Federal Program Meetings & Surveys • Leader in Me Family Night Survey • GT Showcase Meeting • PTO Meetings
<p>4. Equip families with tools to enhance and extend learning to increase student achievement.</p>	<p>Prekindergarten families will be encouraged to attend learning opportunities to enhance and extend learning by providing, parents with home activities that are age and developmentally appropriate to help prepare families for kindergarten by, but not limited to:</p> <ul style="list-style-type: none"> • Scheduled face-to-face parent meetings • Providing the home learning activities to enhance family engagement in the learning process • Collaborating with families to respond to children’s behavior in a positive and supportive way • Daily work folders • SchoolWay and Facebook Page information • Leadership Night and monthly activities • Class DOJO to communicate with families about student behavior
<p>5. Provide ongoing professional development opportunities for educators that support families in meeting their children’s learning benchmarks</p>	<p>The Prekindergarten team will participate in professional development activities focused on prekindergarten students, curriculum, and social-emotional needs.</p> <ul style="list-style-type: none"> • CLI Engage teacher resources • Pre-K Collaborative through Region 14 • Conscious Discipline • Frog Street Online PD • Kagan • Leader in Me
<p>6. Evaluate family engagement efforts and use results of the evaluations for continuous improvement</p>	<p>Prekindergarten parents/families will be encouraged to provide input in regard to family engagement opportunities and campus activities using input tools.</p> <ul style="list-style-type: none"> • Use survey results/parental input to provide valuable information in planning, developing, and implementing prekindergarten activities for the district.

	<ul style="list-style-type: none">• Conduct goal-oriented home/face-to-face visits to identify strengths, interests, and needs
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