

Early Childhood Program Self-Assessment for Prekindergarten Results

Access / Enrollment	Developing	Proficient	Exemplary	Assessment	Developing	Proficient	Exemplary
Eligible 4-year-olds			✓	Formative Assessment		✓	
Eligible 3-year-olds	✓			Summative Assessment			✓
Outreach Strategies		✓		Data-Driven Practices			✓
Enrollment Plan			✓	Family Input			✓
Enrollment Process			✓	Referrals/Intervention			✓
Administrative and Teaching Staff	Developing	Proficient	Exemplary	Learning Environments	Developing	Proficient	Exemplary
Educational Aide Qualifications		✓	✓	Physical Arrangement			✓
Teacher Qualifications		✓	✓	Link to Classroom Instruction			✓
Teacher Evaluations			✓	Procedures and Routines			✓
Teacher Professional Development			✓	Supporting Student Behavior			✓
Coaching and Mentoring			✓	Daily Schedule			✓
Administrator Professional Development		✓		Classroom Displays		✓	
Leading Continuous Improvement			✓	Outdoor Environment		✓	
Curriculum	Developing	Proficient	Exemplary	Family Engagement	Developing	Proficient	Exemplary
Curriculum			✓	Family Engagement Plan			✓
Scope and Sequence			✓	Communication Practices			✓
Curricular Integration			✓	Inclusive Family Engagement Policy		✓	
Vertical Alignment		✓		Family Conferences/Home Visits		✓	
Horizontal Alignment			✓	Reporting Student Progress			✓
Instruction	Developing	Proficient	Exemplary	Program Expectations			✓
Instructional Activities			✓	Attendance Plan			✓
Instructional Settings		✓		On-Campus Opportunities			✓
Supporting Special Populations			✓	Participation		✓	
Children with Special Needs			✓	Support to Families		✓	
Teacher Interactions with Students		✓		Transitions	Developing	Proficient	Exemplary
Supporting the Whole Child			✓	LEA/non-LEA Shared Prof. Dev.		✓	
Student to Teacher Ratio		✓		Collaborative Meetings with Early Care and Education Providers		✓	
				Sharing Student Data			✓
				Family Transition Strategies		✓	
				Transition Plan		✓	

This is a summary table that allows the user to record the scores for all of the strategies within each component of the Self-Assessment.

Continuous Improvement Worksheet

Strengths Identified:

Clyde Elementary currently houses two full-day Pre-K Classrooms and one full-day Head Start Classroom. Strengths identified include:

- access/enrollment (all 4 year old eligible students are placed)
- administrative and teaching staff, as all teachers are dually certified and have continuous staff development and continuous improvement opportunities
- curriculum as there is strong horizontal and vertical alignment
- instruction, given that instructional activities are developmentally appropriate, include children with disabilities, support the whole child, & include special populations

Next Steps for Continuous Improvement:

In order to improve the following activities will be implemented for the 2020-2021 school year:

- By the end of the year, Pre-K teachers and kindergarten teacher will meet to discuss program goals and expectations.
- Pre-K will provide families with two strategies that will aide in transition to kindergarten

Opportunities to Grow Identified:

Growth opportunities for Clyde Elementary Pre-K & Head Start programs include:

- Family transition strategies
- Collaborative meetings with early care facilities and kindergarten teachers

Early Childhood Program Self-Assessment for Kindergarten Results

 Access / Enrollment	Developing	Proficient	Exemplary	 Assessment	Developing	Proficient	Exemplary
Outreach Strategies		✓		Formative Assessment			✓
Enrollment Plan		✓		Summative Assessment			✓
Enrollment Process		✓		Diagnostic Tools		✓	
 Administrative and Teaching Staff	Developing	Proficient	Exemplary	Data-Driven Practices			✓
Teacher Prioritization		✓		Family Input		✓	
Teacher Evaluations		✓		Referrals/Interventions			✓
Teacher Professional Development		✓		 Learning Environments	Developing	Proficient	Exemplary
Coaching and Mentoring		✓		Physical Arrangement		✓	
Administrator Professional Development		✓		Link to Classroom Instruction		✓	
Leading Continuous Improvement		✓		Procedures and Routines			✓
Proficiency Plans		✓		Supporting Student Behavior			✓
				Daily Schedule			✓
 Curriculum	Developing	Proficient	Exemplary	Classroom Displays			✓
Curriculum		✓		Outdoor Environment		✓	
Phonics Curriculum		✓		 Family Engagement	Developing	Proficient	Exemplary
Scope and Sequence		✓		Family Engagement Plan			✓
Curricular Integration		✓		Communication Practices			✓
Vertical Alignment		✓		Inclusive Family Engagement Policy			✓
Horizontal Alignment		✓		Family Conferences and/or Home Visits		✓	
 Instruction	Developing	Proficient	Exemplary	Reporting Student Progress		✓	
Instructional Activities		✓		Program Expectations			✓
Instructional Settings	✓			Attendance Plan			✓
Supporting Special Populations		✓		On-Campus Opportunities		✓	
Students with Special Needs		✓		Participation		✓	
Teacher Interactions with Students		✓		Support to Families		✓	
Student to Teacher Ratio		✓					
Supporting the Whole Child		✓					

Early Childhood Program Self-Assessment for Kindergarten Results

Transitions	Developing	Proficient	Exemplary
LEA and non-LEA Shared Professional Development	✓		
Collaborative Meetings with Early Care and Education Providers	✓		
Sharing Student Data	✓		
Family Transition Strategies		✓	
Transition Plan		✓	

Continuous Improvement Worksheet

Strengths Identified:

Clyde Elementary kindergarten identified strengths are:

- Formative assessments
- Summative assessments
- Communication practices between school and the family

Next Steps for Continuous Improvement:

In order to improve, the following actions will be implemented for the 2020-2021 school year:

- Ensure parents have access to resource agencies in the area at least once per year.
- Create a classroom schedule that accommodates small group instruction through learning stations.

Opportunities to Grow Identified:

Growth opportunities for Clyde Elementary Kindergarten include:

- Instructional settings
- Support to families