

Clyde CISD Home-Based Learning Performance Guidelines

Our Goal

Clyde CISD's goal is to continue our students' progress in learning for the 19-20 school year while balancing the additional burden placed on our parents and guardians. We understand that these are challenging times and want to provide as much support as we can during this home-based learning period. Continue to encourage your child to engage in our home-based learning plan. If you need assistance or have questions, please don't hesitate to contact your child's teacher. **We are all in this together.**

Home-Based Learning Performance Communication

Home-based learning is vastly different from traditional school. Clyde CISD will provide progress reports to parents via email on the following dates: April 16th and May 4th. End of year report cards will be mailed during the first week of June.

We will not be taking traditional grades during this home-based learning time. Instead, students will be assigned a Pass/Fail for each class based on criteria you will see reflected in your child's progress report. The progress report will provide parents with information related to their child's participation and effort at completing the assigned work. In addition, teachers are evaluating student assignments to check for understanding. Your child's teacher continues to provide ways to connect with your student to provide necessary feedback related to your child's growth.

Since traditional grades will not be taken during this time, we will close Gradebook in Parent Portal on Thursday, April 9, 2020 at 4:00 p.m. At this date and time, it will no longer be accessible. Teachers will continue to communicate through established means and through progress reporting referenced above.

Assignment Feedback

- *Elementary and Intermediate* - Teachers are working to provide contact and feedback in various ways. Those teachers utilizing Google Classroom and other online options are able to provide instant feedback with their students. Students utilizing instructional packets will have a delay in feedback due to logistics related to delivery, return and proper handling of those papers.
- *Junior High and High School* - Most teachers are utilizing Google Classroom and other online options to assign work and provide continuous feedback for students. Students utilizing instructional packets will have a delay in feedback due to logistics related to delivery, return and proper handling of those papers.

Promotion & Graduation

Please understand that we will be using the evaluation of work assigned and completed during the home-based learning period, as indicated in your child's progress reports, to help us determine student promotion and graduation decisions. A student at any grade level simply not participating in the available learning opportunities is not an option. It is important for students to be actively engaged and showing maximum effort on assignments. Our goal is for students to progress in necessary learning for the remainder of the 19-20 school year in order for them to be successful during the 20-21 school year.

- *Non-Participation in Home-Based Instruction*
 - K-8th Grade Students: If a student does not participate in at home instruction, the student will receive a "fail" for the reporting cycle. The student will be referred to a Grade Placement Committee (GPC) and either be required to attend summer school to complete the missed work or retained.
 - High School Credit Courses:
 - Seniors: If a student does not participate in at home instruction, the student will receive a "fail" for that particular course. All courses needed for graduation must be successfully completed by May 18, 2020 in order to be considered for Spring graduation. Any course not successfully completed will trigger an Individual Graduation Committee (IGC) meeting to review the student's transcript to determine if the student meets graduation eligibility criteria.
 - All other High School Credit Courses: If a student does not participate in at home instruction, the student will receive a "fail" for the reporting cycle. Students will lose credit for any course that is not successfully completed and will be required to retake the course during summer school or during the next available academic year.
 - Any student enrolled in an EOC course should complete the course by May 18, 2020 and have an overall average of passing in order to be exempted from taking the STAAR EOC assessment. The student may be able to retake an EOC course they failed during summer school but must be finished with an overall passing grade by the end of summer school to be exempted from the STAAR EOC assessment.