2016-17 Texas Academic Performance Report

District Name: CLYDE CISD

Campus Name: CLYDE J H

Campus Number: 030902041

2017 Accountability Rating: Met Standard Distinction Designations: Top 25 Percent: Student Progress

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level													
Grade 6														
Reading	2017	69%	75%	75%	-	78%	73%	-	-	-	*	56%	67%	-
	2016	69%	68%	68%	*	60%	68%	-	-	-	-	*	55%	-
Mathematics	2017	76%	83%	83%	-	83%	82%	-	-	-	*	67%	80%	-
	2016	72%	72%	72%	*	50%	74%	-	-	-	-	45%	61%	-
STAAR Percent at Approac Grade 7	hes Grade Level	or Above												
Reading	2017	73%	73%	73%	*	*	74%	-	-	-	-	*	63%	-
-	2016	71%	77%	77%	-	80%	77%	*	-	-	-	64%	70%	*
Mathematics	2017	70%	76%	76%	*	63%	77%	-	-	-	-	75%	66%	-
	2016	69%	88%	88%	-	80%	89%	*	-	-	-	82%	82%	*
Writing	2017	70%	68%	68%	*	63%	68%	-	-	-	-	*	58%	-
	2016	69%	76%	7 6 %	-	80%	76%	*	-	-	-	45%	72%	*
STAAR Percent at Approac Grade 8 ***	hes Grade Level	or Above												
Reading	2017	86%	86%	86%	*	77%	87%	-	-	-	*	75%	77%	*
5	2016	87%	89%	89%	*	89%	91%	-	-	*	*	70%	85%	*
Mathematics	2017	85%	94%	94%	*	91%	94%	-	-	-	*	92%	93%	*
	2016	82%	74%	74%	*	76%	77%	-	-	*	*	*	70%	*
Science	2017	76%	67%	67%	*	69%	67%	-	-	-	*	58%	62%	*
	2016	75%	74%	74%	*	68%	76%	-	-	*	*	60%	63%	*
Social Studies	2017	63%	42%	42%	*	*	44%	-	-	-	*	*	33%	*
	2016	63%	48%	48%	*	47%	49%	-	-	*	*	*	43%	*
STAAR Percent at Approac End of Course	hes Grade Level	or Above												
Algebra I	2017	83%	87%	100%	-	*	100%	-	-	-	-	-	100%	-
-	2016	78%	89%	96%	-	*	96%	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
TAAD Deveent at Annuas aka	- Crede Level	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL'
TAAR Percent at Approache All Grades	s Grade Level	or Above												
All Subjects	2017	75%	76%	74%	100%	69%	74%	_	-	_	75%	60%	67%	*
All Subjects	2016	75%	78%	74%	*	71%	76%	*	-	*	75%	54%	67%	40%
	2010	/ 5 / 0	7070	7470		7170	7070				7370	5470	0, /0	4070
Reading	2017	72%	77%	78%	*	73%	79%	-	-	-	*	59%	70%	k
5	2016	73%	79%	7 9 %	*	79%	79%	*	-	*	*	56%	71%	×
Mathematics	2017	79%	84%	85%	*	82%	85%	-	-	-	*	80%	81%	k
	2016	76%	80%	80%	*	72%	82%	*	-	*	*	56%	72%	*
Writing	2017	67%	64%	68%	*	63%	68%	-	-	-	-	*	58%	-
	2016	69%	69%	76%	-	80%	76%	*	-	-	-	45%	72%	×
Science	2017	79%	79%	67%	*	69%	67%	-	-	-	*	58%	62%	*
	2016	79%	84%	74%	*	68%	76%	-	-	*	*	60%	63%	*
Social Studies	2017	77%	47%	42%	*	*	44%			_	*	*	33%	*
Social Studies					*			-	-	-	*	*		*
	2016	77%	70%	48%	Ŧ	47%	49%	-	-	Ŧ	Ŧ	Ŧ	43%	
TAAR Percent at Meets Grad All Grades	e Level													
Two or More Subjects	2017	48%	45%	44%	*	21%	47%	-	-	-	*	20%	35%	×
	2016	45%	42%	37%	*	23%	39%	*	-	*	*	*	28%	*
Reading	2017	48%	51%	46%	*	38%	47%	_	_	-	*	26%	37%	*
Reading	2017	46%	48%	42%	*	33%	44%	*		*	*	*	31%	×
	2010	4070	4070	4 ∠ /0		5570	44 /0		-				5170	
Mathematics	2017	48%	51%	51%	*	36%	54%	-	-	-	*	27%	44%	*
	2016	43%	43%	42%	*	26%	45%	*	-	*	*	*	33%	×
Writing	2017	38%	36%	40%	*	*	41%	_	_	_	-	*	28%	-
	2017	41%	37%	47%	-	*	48%	*	_	_	-	*	38%	×
	2010	41/0	57 70	÷7 /0	-		40 /0		-	-	-		5070	
Science	2017	52%	50%	38%	*	*	40%	-	-	-	*	*	34%	×
	2016	47%	46%	30%	*	32%	32%	-	-	*	*	*	25%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Meets Grad	de Level	:	:	•		•	:	:	1	:	:	:	:	
All Grades														
Social Studies	2017	51%	18%	13%	*	*	13%	-	-	-	*	*	11%	*
	2016	47%	33%	10%	*	*	11%	-	-	*	*	*	*	*
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	17%	15%	*	13%	15%	-	-	-	*	8%	12%	*
·	2016	18%	14%	14%	*	9%	16%	*	-	*	*	13%	12%	*
Reading	2017	19%	17%	18%	*	16%	18%	-	-	-	*	*	13%	*
-	2016	17%	15%	20%	*	15%	21%	*	-	*	*	*	15%	*
Mathematics	2017	23%	24%	19%	*	15%	20%	-	-	-	*	*	18%	*
	2016	19%	16%	16%	*	*	17%	*	-	*	*	*	13%	*
Writing	2017	12%	8%	5%	*	*	5%	-	-	-	-	*	*	-
	2016	15%	9%	13%	-	*	12%	*	-	-	-	*	12%	*
Science	2017	19%	14%	10%	*	*	10%	-	-	-	*	*	*	*
	2016	16%	13%	10%	*	*	11%	-	-	*	*	*	*	*
Social Studies	2017	27%	11%	7%	*	*	7%	-	-	-	*	*	*	*
	2016	22%	10%	*	*	*	*	-	-	*	*	*	*	*
STAAR Percent Met or Excee All Grades	ded Progress													
All Subjects	2017	61%	62%	59%	*	60%	59%	-	-	-	*	62%	59%	*
	2016	62%	61%	62%	*	58%	63%	*	-	*	*	76%	63%	*
Reading	2017	59%	60%	56%	*	54%	56%	-	-	-	*	56%	56%	*
	2016	60%	58%	58%	*	68%	57%	*	-	*	*	74%	62%	*
Mathematics	2017	64%	64%	63%	*	65%	62%	-	-	-	*	*	62%	*
	2016	63%	63%	66%	*	*	69%	*	-	*	*	*	63%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded P All Grades	rogress													
All Subjects	2017	19%	18%	16%	*	18%	15%	-	-	-	*	19%	16%	*
	2016	17%	16%	16%	*	14%	16%	*	-	*	*	19%	15%	*
Reading	2017	17%	20%	19%	*	23%	17%	-	-	-	*	28%	18%	*
	2016	16%	15%	17%	*	21%	16%	*	-	*	*	26%	17%	*
Mathematics	2017	20%	17%	13%	*	14%	12%	-	-	-	*	*	13%	*
	2016	17%	16%	15%	*	*	17%	*	-	*	*	*	13%	*
Progress of Prior-Year Non- Sum of Grades 4-8	-Proficient Stude	ents												
Reading	2017	35%	47%	42%	-	*	42%	-	-	-	*	36%	35%	*
	2016	35%	46%	51%	*	58%	50%	*	-	-	*	47%	51%	*
Mathematics	2017	43%	49%	47%	-	67%	42%	-	-	-	*	45%	50%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Lev	el on First	STAAR Adı	ministration										
2017	76%	75%	75%	*	69%	77%	-	-	-	*	55%	69%	*
Students Requiring Accelerated Instruction	n												
2017	24%	25%	25%	*	*	23%	-	-	-	*	45%	31%	*
STAAR Cumulative Met Standard													
2017	85%	86%	86%	*	77%	87%	-	-	-	*	70%	77%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Lev	el on First	STAAR Adı	ministration										
2017	75%	83%	83%	*	64%	86%	-	-	-	*	55%	80%	*
Students Requiring Accelerated Instruction	n												
2017	25%	17%	17%	*	*	14%	-	-	-	*	45%	20%	*
STAAR Cumulative Met Standard													
2017	85%	93%	93%	*	91%	94%	-	-	-	*	91%	93%	*

District Name: CLYDE CISD Campus Name: CLYDE J H

Campus Number: 030902041

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 334 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	76%	74%	-	-	-	-	-	*	*	-	-	*	*
	2016	75%	78%	74%	-	-	-	-	-	40%	40%	-	-	40%	40%
Reading	2017	72%	77%	7 8 %	-	-	-	-	-	*	*	-	-	*	*
	2016	73%	79%	79%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	79%	84%	85%	-	-	-	-	-	*	*	-	-	*	*
	2016	76%	80%	80%	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	67%	64%	68%	-	-	-	-	-	-	-	-	-	-	-
-	2016	69%	69%	7 6 %	-	-	-	-	-	*	*	-	-	*	*
Science	2017	79%	79%	67%	-	-	-	-	-	*	*	-	-	*	*
	2016	79%	84%	74%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	77%	47%	42%	-	-	-	-	-	*	*	-	-	*	*
	2016	77%	70%	48%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Meets Gra All Grades	de Level														
Two or More Subjects	2017	48%	45%	44%	-	-	-	-	-	*	*	-	-	*	*
,	2016	45%	42%	37%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	51%	46%	-	-	-	-	-	*	*	-	-	*	*
5	2016	46%	48%	42%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	51%	51%	-	-	-	-	-	*	*	-	-	*	*
	2016	43%	43%	42%	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	38%	36%	40%	-	-	-	-	-	-	-	-	-	-	-
5	2016	41%	37%	47%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	50%	38%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	46%	30%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	51%	18%	13%	-	-	-	-	_	*	*	_	-	*	*
	2016	47%	33%	10%	-	-	-	-	-	*	*	-	-	*	*

District Name: CLYDE CISD

Campus Name: CLYDE J H

Campus Number: 030902041

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 334 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Gra	de Level								-						
All Grades															
All Subjects	2017	20%	17%	15%	-	-	-	-	-	*	*	-	-	*	*
	2016	18%	14%	14%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	19%	17%	18%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	15%	20%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	23%	24%	19%	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	16%	16%	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	12%	8%	5%	-	-	-	-	-	-	-	-	-	-	-
	2016	15%	9%	13%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	14%	10%	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	13%	10%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2017	27%	11%	7%	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	10%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2017	61%	62%	5 9 %	-	-	-	-	-	*	*	-	-	*	*
	2016	62%	61%	62%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	59%	60%	56%	-	-	-	-	-	*	*	-	-	*	*
	2016	60%	58%	58%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	64%	63%	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	63%	66%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Prog All Grades	gress														
All Subjects	2017	19%	18%	16%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	16%	16%	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	17%	20%	19%	-	-	-	-	-	*	*	-	-	*	*
J.	2016	16%	15%	17%	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 334 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent Exceeded Pr All Grades	rogress														
Mathematics	2017	20%	17%	13%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	16%	15%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stud	ents													
Reading	2017	35%	47%	42%	-	-	-	-	-	*	*	-	-	*	*
-	2016	35%	46%	51%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	43%	49%	47%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLYDE CISD

Campus Name: CLYDE J H

Campus Number: 030902041

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests Test Participant	99%	100%	100%	100%	98%	100%	-	-	-	100%	98%	100%	*
Included in Accountability Not Included in Accountability Mobile	94% 4%	95% 4%	95% 4%	78% 22%	96% 2%	96% 4%	-	-	-	80% 20%	94% 4%	98% 1%	*
Other Exclusions Not Tested	1% 1%	0% 0%	0% 0%	0% 0%	0% 2%	0% 0%	-	-	-	0% 0%	0% 2%	0% 0%	*
Absent Other	1% 0%	0% 0%	0% 0%	0% 0%	2% 0%	0% 0%	-	-	-	0% 0%	2% 0%	0% 0%	*
2016 STAAR Participation (All Grades)													
All Tests Test Participant	99%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	95%	100%	94%	94%	*	-	*	100%	92%	94%	100%
Mobile Other Exclusions	4% 1% 1%	6% 0% 0%	5% 0% 0%	0% 0% 0%	6% 0% 0%	6% 0% 0%	* * *	-	* * *	0% 0% 0%	8% 0% 0%	6% 0% 0%	0% 0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	*	-	*	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: CLYDE CISD Campus Name: CLYDE J H

Campus Number: 030902041

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	96.1%	94.1%	94.8%	96.4%	*	-	*	*	95.1%	95.2%	*
2014-15	95.7%	96.1%	96.0%	95.8%	95.6%	96.1%	*	*	*	*	90.8%	95.2%	*
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
2014-15	0.3%	0.4%	0.4%	0.0%	0.0%	0.5%	-	*	*	*	4.0%	0.8%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	10US		
Student Information	Count	Percent	District	State
Total Students:	334	100.0%	1,461	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.6%	4.2%
Kindergarten	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	7.3%	7.4%
Grade 2	0	0.0%	6.8%	7.6%
Grade 3	0	0.0%	7.7%	7.7%
Grade 4	0	0.0%	7.9%	7.7%
Grade 5	0	0.0%	8.2%	7.5%
Grade 6	106	31.7%	7.3%	7.4%
Grade 7	110	32.9%	7.5%	7.49
Grade 8	118	35.3%	8.1%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	6.8%	7.49
Grade 11	0	0.0%	7.0%	6.8%
Grade 12	0	0.0%	6.0%	6.2%
Ethnic Distribution:				
African American	2	0.6%	1.2%	12.69
Hispanic	43	12.9%	13.8%	52.49
White	285	85.3%	82.8%	28.1
American Indian	0	0.0%	0.1%	0.40
Asian	0	0.0%	0.1%	4.20
Pacific Islander	0	0.0%	0.0%	0.19
Two or More Races	4	1.2%	2.0%	2.29
Economically Disadvantaged	182	54.5%	51.9%	59.09
Non-Educationally Disadvantaged	152	45.5%	48.1%	41.09
English Language Learners (ELL)	1	0.3%	0.3%	18.99
Students w/ Disciplinary Placements (2015-2016)	5	1.3%	1.0%	1.49
At-Risk	181	54.2%	44.5%	50.39
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	32			
Students with Intellectual Disabilities	20	62.5%	42.0%	44.50
Students with Physical Disabilities	*	*	24.0%	21.99
Students with Autism	*	*	10.7%	12.5
Students with Behavioral Disabilities	5	15.6%	20.0%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	3.3%	1.3%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	51	13.6%	15.2%	16.2%
By Ethnicity:				
African American	2	0.5%		
Hispanic	8	2.1%		
White	41	10.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 334 Grade Span: 06 - 08 School Type: Middle

Student Information	Non-	Non-Special Education Rates		cial Education Rates	ducation Rates	
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.6%	1.8%	-	12.5%	7.7%
Grade 1	-	5.4%	3.8%	-	8.3%	6.8%
Grade 2	-	1.1%	2.4%	-	0.0%	3.1%
Grade 3	-	0.0%	1.6%	-	0.0%	1.2%
Grade 4	-	0.0%	0.8%	-	7.1%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	2.2%	2.2%	0.6%	0.0%	0.0%	0.7%
Grade 7	0.0%	0.0%	0.7%	9.1%	9.1%	0.8%
Grade 8	1.7%	1.7%	0.5%	7.7%	7.7%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Crade and Subject (Deriver			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	17.5	18.8
Grade 1	-	17.7	18.8
Grade 2	-	15.8	18.9
Grade 3	-	18.1	19.0
Grade 4	-	17.9	19.0
Grade 5	-	23.8	20.9
Grade 6	18.8	18.8	20.4
Secondary:			
English/Language Arts	17.8	15.8	16.8
Foreign Languages	-	15.9	18.7
Mathematics	17.3	14.2	18.0
Science	18.8	16.1	19.0
Social Studies	18.8	14.7	19.4

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	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	38.7	100.0%	100.0%	100.0%
Professional Staff:	32.7	84.5%	62.2%	64.0%
Teachers	29.2	75.4%	52.6%	50.0%
Professional Support	1.5	3.9%	5.0%	10.0%
Campus Administration (School Leadership)	2.0	5.2%	3.2%	2.9%
Educational Aides:	6.0	15.5%	15.7%	9.6%
Total Minority Staff.	1.0	2.6%	5.0%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	1.0	3.4%	4.3%	26.6%
White	28.2	96.6%	95.7%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	10.7	36.8%	21.3%	23.7%
Females	18.4	63.2%	78.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	24.9	85.5%	79.7%	74.5%
Masters	4.2	14.5%	20.3%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.3%	4.3%	7.8%
1-5 Years Experience	10.1	34.8%	21.4%	28.0%
6-10 Years Experience	5.4	18.6%	17.1%	20.9%
11-20 Years Experience	7.8	26.6%	33.2%	27.8%
Over 20 Years Experience	2.8	9.7%	23.9%	15.5%
Number of Students per Teacher	11.4	n/a	12.5	15. ⁻

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	21.3	19.5
Average Years Experience of Principals with District	3.0	13.0	12.2
Average Years Experience of Assistant Principals	17.0	13.0	15.7
Average Years Experience of Assistant Principals with District	1.0	2.8	10.1
Average Years Experience of Teachers:	9.4	13.1	10.9
Average Years Experience of Teachers with District:	4.2	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,013	\$33,169	\$46,199
1-5 Years Experience	\$34,936	\$34,785	\$48,779
6-10 Years Experience	\$40,452	\$41,232	\$51,184
11-20 Years Experience	\$45,083	\$47,475	\$54,396
Over 20 Years Experience	\$58,600	\$53,764	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$40,765	\$44,571	\$52,525
Professional Support	\$39,261	\$48,466	\$61,728
Campus Administration (School Leadership)	\$68,225	\$64,794	\$76,471
Instructional Staff Percent:	n/a	65.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.0	2,110.5

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Total Students: 334 Grade Span: 06 - 08 School Type: Middle

	Cam	pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.3%	0.3%	18.8%
Career & Technical Education	75	22.5%	28.1%	25.0%
Gifted & Talented Education	13	3.9%	5.3%	7.8%
Special Education	32	9.6%	10.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	1.0	3.4%	4.9%	4.5%
Compensatory Education	1.7	5.9%	5.1%	2.8%
Gifted & Talented Education	0.1	0.3%	0.3%	1.9%
Regular Education	23.7	81.4%	82.3%	72.8%
Special Education	2.6	9.0%	7.4%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.