

2016-17 Texas Academic Performance Report

District Name: **CLYDE CISD**

Campus Name: **CLYDE EL**

Campus Number: **030902101**

2017 Accountability Rating: **Met Standard**

This school is paired with 030902103, CLYDE INT

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District Name: CLYDE CISD
Campus Name: CLYDE EL
Campus Number: 030902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 364
Grade Span: EE - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: CLYDE CISD
 Campus Name: CLYDE EL
 Campus Number: 030902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 364
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	*	-	-	*	-	-	-	-	-	*	-
Included in Accountability	94%	95%	*	-	-	*	-	-	-	-	-	*	-
Not Included in Accountability													
Mobile	4%	4%	*	-	-	*	-	-	-	-	-	*	-
Other Exclusions	1%	0%	*	-	-	*	-	-	-	-	-	*	-
Not Tested	1%	0%	*	-	-	*	-	-	-	-	-	*	-
Absent	1%	0%	*	-	-	*	-	-	-	-	-	*	-
Other	0%	0%	*	-	-	*	-	-	-	-	-	*	-
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	*	-	-	*	-	-	-	-	-	*	-
Included in Accountability	94%	94%	*	-	-	*	-	-	-	-	-	*	-
Not Included in Accountability													
Mobile	4%	6%	*	-	-	*	-	-	-	-	-	*	-
Other Exclusions	1%	0%	*	-	-	*	-	-	-	-	-	*	-
Not Tested	1%	0%	*	-	-	*	-	-	-	-	-	*	-
Absent	1%	0%	*	-	-	*	-	-	-	-	-	*	-
Other	0%	0%	*	-	-	*	-	-	-	-	-	*	-

District Name: CLYDE CISD
 Campus Name: CLYDE EL
 Campus Number: 030902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 364
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.1%	96.1%	*	96.1%	96.1%	*	*	-	*	95.9%	95.7%	-
2014-15	95.7%	96.1%	96.4%	*	95.1%	96.6%	-	-	-	*	95.3%	95.9%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 364
 Grade Span: EE - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	364	100.0%	1,461	5,343,834
Students by Grade:				
Early Childhood Education	1	0.3%	0.1%	0.3%
Pre-Kindergarten	52	14.3%	3.6%	4.2%
Kindergarten	105	28.8%	7.2%	7.0%
Grade 1	106	29.1%	7.3%	7.4%
Grade 2	100	27.5%	6.8%	7.6%
Grade 3	0	0.0%	7.7%	7.7%
Grade 4	0	0.0%	7.9%	7.7%
Grade 5	0	0.0%	8.2%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.0%	6.8%
Grade 12	0	0.0%	6.0%	6.2%
Ethnic Distribution:				
African American	4	1.1%	1.2%	12.6%
Hispanic	56	15.4%	13.8%	52.4%
White	293	80.5%	82.8%	28.1%
American Indian	2	0.5%	0.1%	0.4%
Asian	0	0.0%	0.1%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	9	2.5%	2.0%	2.2%
Economically Disadvantaged	211	58.0%	51.9%	59.0%
Non-Educationally Disadvantaged	153	42.0%	48.1%	41.0%
English Language Learners (ELL)	0	0.0%	0.3%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.0%	1.4%
At-Risk	166	45.6%	44.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	14.0%	42.0%	44.5%
Students with Physical Disabilities	21	48.8%	24.0%	21.9%
Students with Autism	5	11.6%	10.7%	12.5%
Students with Behavioral Disabilities	6	14.0%	20.0%	19.9%
Students with Non-Categorical Early Childhood	5	11.6%	3.3%	1.3%

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TEXAS EDUCATION AGENCY
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2016-17 Campus Profile

Total Students: 364
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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	41	17.2%	15.2%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	9	3.8%		
White	29	12.2%		
American Indian	1	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.8%		

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.6%	4.6%	1.8%	12.5%	12.5%	7.7%
Grade 1	5.4%	5.4%	3.8%	8.3%	8.3%	6.8%
Grade 2	1.1%	1.1%	2.4%	0.0%	0.0%	3.1%
Grade 3	-	0.0%	1.6%	-	0.0%	1.2%
Grade 4	-	0.0%	0.8%	-	7.1%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	-	2.2%	0.6%	-	0.0%	0.7%
Grade 7	-	0.0%	0.7%	-	9.1%	0.8%
Grade 8	-	1.7%	0.5%	-	7.7%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	17.5	18.8
Grade 1	17.7	17.7	18.8
Grade 2	15.8	15.8	18.9
Grade 3	-	18.1	19.0
Grade 4	-	17.9	19.0
Grade 5	-	23.8	20.9
Grade 6	-	18.8	20.4
Secondary:			
English/Language Arts	-	15.8	16.8
Foreign Languages	-	15.9	18.7
Mathematics	-	14.2	18.0
Science	-	16.1	19.0
Social Studies	-	14.7	19.4

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TEXAS EDUCATION AGENCY
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Total Students: 364
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	71.5%	62.2%	64.0%
Teachers	26.5	63.2%	52.6%	50.0%
Professional Support	2.0	4.8%	5.0%	10.0%
Campus Administration (School Leadership)	1.5	3.6%	3.2%	2.9%
Educational Aides:	12.0	28.5%	15.7%	9.6%
Total Minority Staff:	1.0	2.4%	5.0%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	0.0	0.0%	4.3%	26.6%
White	26.5	100.0%	95.7%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	21.3%	23.7%
Females	26.5	100.0%	78.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	25.5	96.2%	79.7%	74.5%
Masters	1.0	3.8%	20.3%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.3%	7.8%
1-5 Years Experience	2.0	7.5%	21.4%	28.0%
6-10 Years Experience	2.0	7.5%	17.1%	20.9%
11-20 Years Experience	11.0	41.4%	33.2%	27.8%
Over 20 Years Experience	11.5	43.5%	23.9%	15.5%
Number of Students per Teacher	13.7	n/a	12.5	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	21.3	19.5
Average Years Experience of Principals with District	10.0	13.0	12.2
Average Years Experience of Assistant Principals	10.0	13.0	15.7
Average Years Experience of Assistant Principals with District	4.0	2.8	10.1
Average Years Experience of Teachers:	17.9	13.1	10.9
Average Years Experience of Teachers with District:	15.1	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$33,169	\$46,199
1-5 Years Experience	\$34,230	\$34,785	\$48,779
6-10 Years Experience	\$41,080	\$41,232	\$51,184
11-20 Years Experience	\$46,264	\$47,475	\$54,396
Over 20 Years Experience	\$52,260	\$53,764	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$47,574	\$44,571	\$52,525
Professional Support	\$52,071	\$48,466	\$61,728
Campus Administration (School Leadership)	\$59,333	\$64,794	\$76,471
Instructional Staff Percent:	n/a	65.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.3%	18.8%
Career & Technical Education	0	0.0%	28.1%	25.0%
Gifted & Talented Education	14	3.8%	5.3%	7.8%
Special Education	43	11.8%	10.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	4.9%	4.5%
Compensatory Education	3.3	12.2%	5.1%	2.8%
Gifted & Talented Education	0.2	0.8%	0.3%	1.9%
Regular Education	21.6	81.2%	82.3%	72.8%
Special Education	1.5	5.8%	7.4%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.